**Конспект урока по английскому языку: «When you have time to spare…» в 7 классе.**

**Тема «When you have time to spare…»** **(« Когда у тебя есть свободное время…»).**

**Предмет:***английский язык, комбинированный урок.*

**Тема*урока****: «When you have time to spare…» («Когда у тебя есть свободное время…»*

**Продолжительность урока***: 1 урок по 45 минут*

**Класс (группа***) – 7 класс*

**Технологии***:*компьютер для учителя,, мультимедийный проектор, экран, презентация (PowerPoint) с аудио- и видеоматериалами, Интернет-ресурсы.

**Цель урока:** формирование и развитие коммуникативной компетенции учащихся на основе изученных лексических единиц, речевых и грамматических структур по теме *«Когда у тебя есть свободное время…».*

**Задачи урока:**

**Учебный аспект**: введение нового лексического материала (to be good at, to be interested in, to be fond of, to enjoy doing smth) и отработка его употребления в речи; формирование лексических навыков говорения по теме «Когда у тебя есть свободное время»; совершенствование навыков чтения , аудирования , письма.

**Развивающий аспект**: формирование и развитие учебно-организационных умений и навыков (взаимоконтроль, навыки самостоятельной работы, групповой работы), расширение кругозора учащихся.

**Воспитательный аспект**: акцентирование внимания учащихся на способах проведения досуга; создание ситуаций успеха и самореализации личности в различных видах деятельности, развивать умение слушать других и высказывать свое мнение.

**Познавательный аспект**: знакомство с популярными способами проведения досуга знаменитых людей и сверстников.

**Оснащение урока**

Компьютер для учителя, мультимедийный проектор, экран, презентация (PowerPoint) с аудио- и видеоматериалами, магнитная доска, карточки с заданиями.

**Формы работы**: коллективная, групповая, парная, индивидуальная.

**Тип урока:** комбинированный.

**Методы обучения**: коммуникативный, наглядный, словесный, исследовательский.

**Ход урока.**

**I. Организационный момент, приветствие, создание атмосферы иностранного языка.**

1.Teacher : Good morning, my dear friends! I am glad to see you. You see I have several balloons in my hands. How do you think why? Because I am in high spirits. Look here, I am not alone. Mr. Smile is with me. He wants you to be in high spirits too. (передаю каждой группе шары)

For today’s lesson Mr. Smile has prepared pens. They are not ordinary, they are magic. If you write with these pens, you will get only good marks.(даю ручки)

How are you,P1? What are you? Is it easy to study at school?

2. **Введение в тему урока.**

a) I think it is not easy to study at school. And after the lessons you want to rest. Of course, all of you have favourite leisure activities. At first now tell me, please, what is «leisure»? Now, please, find the explanation of this word in the Word List in your Students book.. Open your books and look for the meaning of this word.

What explanation can we see in the encyclopedia? (слайд2)

(from Wikipedia): Leisure, or free time, is time spent away from business, work and domestic chores. (слайд3)

**Ознакомление учащихся с целью и задачами урока**

Today we shall speak about leisure activities, hobbies. The theme of our lesson is « When you have time to spare…».At first we shall revise some words, then work in groups, listen to a text, discuss some problems. We’ll read and write, at the end of the lesson we’ll play. (слайд 4)

b) Let’s begin our work.

We say that the word «leisure» means time spent away from business, work and domestic chores. But what do you think about when you talk about leisure? What do you associate «leisure» with?

(Работают в группах, пишут на листочках. Потом листочки прикрепляют на магнитную доску.) Слайд 5.

Now let”s place your sheets of paper on the blackboard.

Freedom friends

walking Fun

joy Leisure is… holidays

sport

Sings dancing

c) What leisure activities do you know? (Называют поочередно. Слайд 5)

**II. Фонетическая зарядка. Повторение активного лексического материала по теме**

**« When you have time to spare…»**

1.Now let’s take words which we’ll use at the lesson.

a) Repeat after me

b) Read the words in turn (слайд 7)

c) Translate the words from Russian into English.

Нравиться делать что-либо-

Наслаждаться чем-то-

Увлекаться чем-либо-

Хорошо уметь делать что-то-

Интересоваться чем-либо-

**2.Активизация лексических единиц.**

с) Please, tell me, what hobby is it?(слайды 8-14)

d) Please, find the translation of these words ((слайд15)

3**. Ролевая игра.**

Стучатся. Заходит ученица. (слайд 18)

Pupil - Good morning! Teacher - Good morning!

P – May I come in? T – Yes, you may. What’s the matter?

P – Please, help me. I have so much free time, but I don’t know what to do. I have no hobby. What must I do?

P – Just a minute , please. What’s your name?

P – Oh, excuse me. My name is Olga.

P – Olga, listen to me, please. (дает совет-занимайся спортом и все по - очереди дают совет)

P – I didn’t know that there were so many leisure activities. But what are you doing here now?

P – We are learning English.

P – Wow! English is a very popular language nowadays. May I join you?

Teacher – Of course, you may. With great pleasure.

4. Now please listen to my statements and react. (слайд 19)

T – Travelling is useful and interesting.

P1-You are right, Irina Ivanovna. I agree with you. It’s great. It gives information about the world.

4.Do you like reading and listening to poems? Now let’s listen to «Pearls of wisdom».

«Don’t go back to sleep» (аудио и видеозапись) Слайд 20.

**III. Речевая зарядка.**

1. When we talk about our leisure activities we can use these word expressions. Now let’s revise them.

a) Complete the sentences, please. (Слайд 21)

b) Answer the questions, please. (слайд 22)

**2. Развитие коммуникативных умений учащихся в форме монологической и диалогической речи.**

a) Answer my questions, please. (слайд 23)

1. What is a hobby?

2. What hobbies do you know?

3. What hobbies are popular in Russia?

4. What is your favourite hobby?

5. Do you enjoy travelling?

6. Are you fond of playing computer games?

7. What things do people usually collect?

8. Is collecting stamps interesting?

9. Do you go in for sport?

10. Is your hobby useful for you?

b) Please, P1, what is your hobby? P1, ask P2 what hobbies she knows. (управляемый диалог)

с) Let’s work in groups. In this group P3 will be a consulter. Ask her questions.(в группах работают, вопросы задают консультанту)

d) Enough. Let’s work in pairs. Ask each other questions.

e) Please, who wants to come to the blackboard to answer the questions? (ученику у доски задают вопросы)

в) Who wants to speak about hobbies ? (монолог)

3. Please, tell me. What is your favourite hobby? Рассказ «My hobby»(слайд 24)

**IV. Физкультминутка. Закрепление лексического материала по теме «« When you have time to spare…» на основе физкультминутки с использованием ИКТ.**

I think you are tired. Let’s relax. These pastimes can help us. (под веселую музыку делаем разные движения, обозначающие различные хобби) Слайд 25.

**V.** **Знакомство с популярными способами проведения досуга знаменитых людей.**

Please, P1, ask your friends questions about these famous people.

( выходит вперед и задает вопросы)

What do they like to do?(Путин, Обама, Елизавета II) Слайд 26.

**VI. Ролевая игра. Интервью.**

Today at our lesson we have **a journalist of the town newspaper**. She wants to ask you a few questions about spending free time. (Слайд 27)

1. Good morning! I want to write an article about teenagers. I would like to ask you a few questions. I think all the people want to spend their free time in an interesting way. And what about teenagers?

2. Do all the teenagers have hobbies?

3. Have you already found something special for yourself?

4. What is your hobby?

-Thank you.

1. I agree with you. All the people want to spend their free time in an interesting way. So do teenagers. They have different hobbies: dancing, music, sport, skiing, skating, roller-skating, playing computer games or watching TV.

2. I don’t think so. We know that there are very many leisure activities. But some of the teenagers have no hobbies. They don’t know what to do in their free time.

3. Fortunately, I have a hobby now. My parents helped me to choose it.

4. My hobby is…

VII. To my mind all the teenagers are fond of watching TV nowadays. Think of **the advantages and disadvantages of watching TV**. Work in groups. The first group will speak about advantages. The second group will speak about disadvantages. (Раздаю карточки с выражениями) Слайд 28.

**VIII. Развитие навыков чтения с извлечением нужной информации.**

Read the text in groups and answer the questions. Слайд 29,30

Work in groups. 3-4 minutes for you. Then we’ll compare the answers. ( читают в группах, обсуждают, отвечают на вопросы). Do you agree?

1. What did the British invent in the nineteenth century?
2. What can you say about the most exciting activities nowadays?
3. Are you a coach potato?

**IX. Аудирование.**

Now we are going to listen to a story. We are going to listen to two young men. Before listening let’s read the task .

**Test. (Listening).**

1.We are listening to

1. two classmates.
2. two friends.
3. two brothers.

2. What are they talking about?

a) about their plans for the next month

b) about their parents

c) about football match

3. They will be playing …for one whole month.

a) every Sunday

b) every Saturday

c) every Friday

(смотрят видеозапись) Слайд 32.

**XX**. Now let’s check your answers. Change your exercise-books, please. How many mistakes do you have?

**XI.** a) **Match English proverbs about hobbies**with their Russian equivalents.Слайд 36.

There are very many proverbs about hobbies.

XII. **Подведение итогов урока. Релаксия.**

b) We have spoken very much about leisure activities. We have done very many exercises. And I want to say that all of you have worked well today. I’ll give you only good marks. I think that today’s lesson was useful for you.

Now let’s build **a brick house of hobbies.** But where are the bricks? Write what you liked or disliked at the lesson. Place the bricks on the house, please. (листочки прикрепляют на «дом хобби».)

And I want you to remember **the proverb «Twice happy is the man who has a hobby».**

I am happy, because I have a hobby. My hobby is growing flowers. We are happy because we have hobbies. **The English say : "Who knows how to work, knows how to rest".**

Учитель: Our lesson is over. Thank you for your work. Goodbye.